



**THE MINNESOTA DRIVER AND TRAFFIC SAFETY EDUCATION
ASSOCIATION
ANNUAL CONFERENCE APRIL 15-16, 2011**

Registration will be 8:00 until 9:00 Friday. The welcome and opening session begins at 9:00 Friday. Exhibits will be open after the first speaker until the 4:00 - 5:15 business meeting on Friday. The Banquet and Awards will be from 6:00 until 8:00 p.m.

Saturday starts at 7:30 a.m. with breakfast. The program begins at 8:00 a.m. with the MDTSEA Business Meeting. The conference summary will be at 11:45 a.m. - 12:00 noon.

Tentative Schedule Friday, April 15, 2011

9:00 am - 9:15	Welcome - Tony Gullikson - MDTSEA President
9:15 am - 10:15	Innovations in Traffic Safety Education
10:15 am - 10:45	Break in Exhibit Area
10:45 am - 11:45	DPS Q & A.
11:45 am - 12:00	"Teacher of the Year Presentation" - Mark Lee - Director District 7
12:00 - 1:00	Lunch and Break in Exhibit Area - -
1:00 pm - 2:00	New ideas in Engineering
2:00 pm - 2:30	Business Meeting - <u>Election</u> of Officers and At-Large Directors
2:30 pm - 3:00	Break in Exhibit Area - -
3:00 pm - 3:45	Safe Trailering
3:45 pm - 4:30	Ready4TheRoad presentation
4:45 pm - 5:30	
6:00 pm - 8:30	Banquet

Saturday, April 16, 2011

7:45 am - 8:15	Breakfast MDTSEA
8:15am - 8:45	Business Meeting
8:45 am - 9:15	Curriculum - Parent Night Activities
9:15 am - 9:45	Curriculum report - simulation, range & BTW
9:45 am - 10:45	Adaptive Learning - Using DE to teach reading, Math and Science
10:45 am - 11:45	To be arranged.
11:45 - 12:00	Conference Summary - -



*THE MINNESOTA DRIVER AND TRAFFIC SAFETY EDUCATION ASSOCIATION THE
 44rd ANNUAL MDTSEA CONFERENCE AND IN-SERVICE WORKSHOP*

**April 15 and 16, 2011 Best Western Kelly Inn
 100 4th Ave S St. Cloud MN 56301**

For room reservations call 1-320-253-0606 and ask for MDTSEA rate (\$79+tax).

**THE CONFERENCE REGISTRATION FEE INCLUDES THE FRIDAY LUNCH AND
 BANQUET AND SATURDAY BREAKFAST.**

ON-SITE REGISTRATION FOR THE FULL CONFERENCE WILL BE \$150; SO PRE-REGISTER!!

PRE-CONFERENCE REGISTRATION FEE

		I am enclosing
2011 MDTSEA membership dues	\$40.00	\$ _____
Full conference fee for current (2011) MDTSEA members	\$120.00	\$ _____
Full conference for non-members	\$160.00	\$ _____
Friday only fee for current (2011) MDTSEA members	\$100.00	\$ _____
Friday only fee for non-members	\$120.00	\$ _____
Saturday only fee for current (2011) MDTSEA members	\$80.00	\$ _____
Saturday only fee for non-members	\$100.00	\$ _____

St. Cloud State University is offering one graduate or undergraduate credit this year. Credit fees and registration forms will be collected at the beginning of the conference.

I am interested _____

Extra meal tickets for guests may be purchased if needed. Number Needed I am enclosing

Friday Lunch \$ 8.00 per extra ticket	_____	\$ _____
Friday Banquet \$15.00 per extra ticket	_____	\$ _____
Saturday Breakfast \$ 8.00 per extra ticket	_____	\$ _____
Total Enclosed		\$ _____

**MAKE CHECKS PAYABLE TO MDTSEA. SEND CHECK AND THIS REGISTRATION
 FORM TO:**

FRED SCHREIBER

1932 E. NEVADA AVE. Fred can be reached at (651) 771-8483
 ST. PAUL, MN 55119 or e-mail: fschreib@ties2.net

Name _____
 Address _____
 City _____ State _____ Zip _____
 Home phone (____) _____ Work phone (____) _____
 E-Mail address _____ School/organization _____



MDTSEA BOARD OF DIRECTORS MEETING FEBRUARY 5, 2011

President-Elect Bea convened the meeting at 9:59AM in the Grey Room of Garvey Commons, SCSU Campus.

Members absent: G. Beese, L. Fosness, T. Gullickson, P. Hatlevig, D. Mettler, M. Myers, M. Ortmann, C. Quiner, S. Suneson, F. Thissen.

Fred Schreiber moved acceptance of the December Board minutes as they were mailed to members. Marty Rossini seconded the motion; motion was approved.

The treasurer's report, indicating a MDTSEA balance of \$18,961.90 and a Foundation balance of \$15,412.29 was distributed and discussed. F. Schreiber moved acceptance of the report; Warren DeMuth seconded the motion; motion was approved.

The Audit Committee had no report.

Marty Rossini, Awards Committee Chair, reported that awards were being or would be prepared in time for the upcoming MDTSEA Conference. B. Kehr suggested that the Teacher-of-the Year criteria not only be publicized at the conference and the annual workshops and in the *Milepost*, but also be included in the MDTSEA by-laws.

Joe Christensen reported for Workshops and Conference. Regarding feedback Joe received from the various workshops, there were again requests that the workshops be held in January each year. Joe said that at the upcoming conference he will survey the attendees regarding the best time of year for workshops. The Friday conference will include Fred Mottola and Don Hoecsht among others; the Saturday agenda will include new information about the "revised" driver ed curriculum and how to incorporate science and math into it. Joe has plenty of good ideas/topics/speakers; so the conference agenda once again will be very valuable to driver ed instructors.

Pat Irsfeld, Curriculum Committee Chair, reinforced what Joe had said about the "curriculum at the conference": and Pat said that the committee will also present the new MDTSEA range/simulation/behind-the-wheel curriculum. There was then more discussion as to how we can make it easier for our members to meet the continuing-credits requirements by attending our conferences.

The Executive Committee had no report; but it was noted that Tony Gullickson, *Milepost* Editor, needs material immediately for the conference issue of the *Milepost*.

Bea Kehr gave Historian Shirley Suneson's report. Shirley will again have table displays of older and current pictures of interest. To anyone who has pictures of MDTSEA interest: please bring them and label them. Shirley would like to collect/display any old driver's manuals. If you have any, please bring them to share. Also, if any attendees have old 16 mm driver ed films (or DVD "copies" of them), bring them along. Finally, if there are any models of older cars to display, bring them to the conference.

John Palmer gave the Legislative Committee report. Meetings have been scheduled with the new legislative leaders of the Education Committees: Sen. Gen Olson and Rep. Sondra Erickson. Paul Thissen has agreed to have his office be the contact point for DPS to reply to our request for a meeting with the new Commission of DPS. We hope to discuss with the legislative leaders and the Commissioner's office these items: a) make legal again concurrent driver ed programs in Minnesota.

Ours is the only state that does not allow concurrent programs; b) the new national driver education program standards, and how Minnesota can proceed to meet these new standards.

John also noted that the committee members and our lobbyist are monitoring any legislation concerning on-line driver ed. Because Republican conservatives once again control both houses of the legislature, this session will be another learning experience for the committee.

Membership Committee Chair Fred Schreiber reported that current paid-up 2011 membership totals 171. Fred noted that at the December Board meeting John Palmer had suggested that MDTSEA consider life memberships. This suggestion was made because so many MDTSEA members pay dues only every two or three years; and MDTSEA depends on annual dues from each member. **(Continued)**

Fred suggested that MDTSEA's dues structure be on the Board's pre-conference meeting and perhaps later be on the agenda of the MDTSEA Conference business meeting. In 1997 the dues were raised to \$30; in 2006 the dues were raised to the current \$40.

Nominations Committee Chair Sam Wolfe reported that upcoming vacancies in our Board (Directors-at-Large, President-Elect, Secretary/Treasurer) will be listed in the *Milepost* and on the MDTSEA website. Sam asked that ALL MDTSEA MEMBERS who may be interested in serving on the Board contact him prior to the conference (although nominations will be accepted up to the actual election). Sam can be reached by phone: 952 445-6103, and by e-mail: samwolfe2010@live.com.

The PR/Publications Committee had no report; but Tony Gullickson has repeatedly requested that any pertinent materials for inclusion in the *Milepost* be sent to him.

Brad Isberner reported for SCSU. The Spring semester 2011 teacher-licensure enrollment is 13, a total of 150 credits (69 graduate; 81 undergrad). Once again SCSU will offer TSE 455 and TSE 555 for credit at the state conference (cost yet to be determined). Of course, this conference credit arrangement will depend on sufficient registrants for the credit. All MDTSEA members are urged to recommend licensure courses to their colleagues. The Intersession Semester begins May 16; open registration begins February 7. Brad expressed gratitude for having his students' writings included in the issues of the *Milepost*. Brad also announced that Cheri Salzer - stalwart/heroic/dependable/wonderfully-competent/versatile SCSU staff member, gifted MDTSEA colleague -I could go on, but..., will be retiring this year. She has already registered for the conference; so we will have an opportunity to say thanks and wish Cheri "Godspeed".

John Palmer reported for ADTSEA. New *Chronicle* material has been posted on the ADTSEA *Chronicle* website. John emphasized that ADTSEA has the same problems that MDTSEA does; a main issue being lack of really adequate financial resources. Finally, this year's ADTSEA Conference will be mid-July in Honolulu, Hawaii.

Mark Lee reported for the MDTSEA Foundation. The first teacher-licensure monetary grant will be given to Mezgebu Liben, who has finished his first licensure course. IMPORTANT!!!: The annual Foundation Board meeting will be held during the conference. All MDTSEA members who would be willing to serve on the Foundation Board should attend this meeting (specific time and room location will be announced). Any MDTSEA member who would like to serve on the Foundation Board but cannot attend the conference should notify Mark. His telephone: 218 465-4669; e-mail: mlee@trf.k12.mn.us.

Under Old Business, John Palmer reported that a life insurance policy for driver education BW instructors is not feasible, according to his "insurance" contact.

Under New Business:

- A) The Secretary/Treasurer transition will be conducted as smoothly and gradually as necessary.
- B) The subject of the MDTSEA dues structure will be on the agenda for the Board's pre-conference meeting agenda; and the topic may be addressed during the conference business meeting.

The meeting adjourned at 1:34PM. The next Board meeting will be at 6PM, Thursday, April 14, Kelly Inn, St. Cloud.

Thursday, April 14, 2010



Professor Frederik Mottola
April 14, 2011

The Power
of In-Car
Video
8:30 to 3:30

[Video Workshop with Fred Matolla](#)
[Comments about Video Workshop](#)

Summary of Winter Workshops

The MDTSEA Winter Workshops were another success. Evaluations were very positive. Below are some of the comments off of the evaluation forms. These are just short snippets but show the scope of the discussions.

Summary of comments from the 2010 Winter Workshops –

Examiners: There are inconsistencies between exam stations (Mankato). Farm permits given too freely. Thanks for explaining rules and regulations. Still getting hospital id's. 90° back allows for one free pull-up. - Don't get too close. - Fail test for not attempting. Don't use examiner's routes or cones. Schedule road tests 6 weeks out. Ask questions and slow down. - Can use 2 minutes for maneuver. - Average is 30 seconds. Foreign students need two apps. right away. Know how to turn on lights even with DRL. Know how to turn on defroster. Can't use backup cameras. Instructors fill out white cards. Some turn right on red without stopping. Should know controls in "borrowed" cars. No cellphones during test. - Answering equals failure. Home schoolers can't use Driver ed in a box video for text. Written test can be read to student by appointment. Cover break in intersections. Follow up on blue cards. - Did student get permit. Reasons for failure are (1) lack of observation, (2) moving violation and (3) knocking over a flag. Tests continue after a moving violation. - Told at end why they failed. Both right turn lanes can turn right on red after stop. If examiner needs to take control then failure.

Trucker: Having truckers was a good idea. Idea - have semi for students. Thanks for the video. Too long. Move out of blind spots quickly. Most crashes don't involve trucks. Online resources are MNtruck.org and www.teensandtrucks.com. Received valuable information and materials.

Location: (NW) Liked change. DL location better. (EM) Too crowded. (NE) Too noisy. (WM) Cold room. Noisy. We may need to find different place.

Food: (WM) Return to steak or seafood. Need a better meal. (EM) Less meat

Overall: Always learn something new. Always good to talk to fellow DE teachers

Suggestions: **Move to January.** - December is too busy. Immigrant licensing. Begin sooner. Just have examiner next year.

Classroom vs. Online Driver Education

Candice Henningson

Introduction

Classroom teaching of driver's education compared to online learning is a popular topic in many states. It has been the subject of many experiments to see what is most effective to keep young drivers safe.

The two methods of learning are being compared to see what course of action more fully prepares student drivers for safe on the road procedures and decisions.

As an educator I believe that classroom is still the most productive learning environment.

Driver education is a very important topic; when it comes to the lives and safety of our young people it is just as important as reading and math. Those subjects are taught over many years and then students are required to pass many exams. It is my opinion that these courses should be treated equally to driver education in the eyes of students and parents. Students need to have reading and math to survive in the world; well they literally need driver's education to survive on the roads. If taken seriously, given the appropriate amount of importance, along with parental support

driver education in the classroom can be an extremely effective way to learn.

Background Information

According to an article from Edmunds.com students find driver education classes to be boring and full of movies with tactics to scare you into making the safe choices/decisions. Online classes are available in the comfort of your own home and are fast and easy. They do state that it could have its down falls; students that procrastinate may fall behind and take several hours to complete along with missing out on the personal experiences taught by the instructor and peers.

Stanford Driving School in California took and compared online to classroom.

Online: students are on their own.

Classroom: taught by qualified and licensed teachers.

Online: student’s questions can’t be answered.

Classroom: questions are answered promptly by the licensed teacher.

Online: limited amount of information.

Classroom: taught by teachers who genuinely care and teach with a variety of information from videos and guest speakers.

American Driver and Traffic Safety Education Association stresses that formal driver education classes are still effective. They argue that research is not accurate because the numbers of deaths are not high enough to compare and conclude significant results. They found that most parents still believe in driver education classes and also agree that the level of classroom effectiveness depends on the teacher’s level of preparation and teaching techniques.

Application of Literature

Labeling driver education classrooms as boring and a waste of time is an unfair statement; it is only as boring as the teacher and/or student’s attitude makes it. It can be turned into a hands-on experience that can challenge a student’s mind and abilities. Movies can be useful as long as they are not abused; most are not out to scare students into being safer drivers but just to open up their eyes to reality of how situations can be. I agree that the movies that are hard to look at due to extreme details should not be used as an attempt to scare drivers.

Comparisons showing different facts about online vs. classroom make some very good points; it is important that if a student does not understand a law or procedure they need that teacher to assist them and make sure they fully understand instead of trying to self learn. A teacher is a great resource to get immediate and educated answers.

ADTSEA fights to try to prove that classroom driver education is effective. Unfortunately a great deal

of research goes against classroom teaching. Without a teacher who is licensed to teach and has a license in driver education, young drivers miss out on the emotion of some topics. Fortunately the studies are viewed by professionals and law makers as inaccurate due to low death numbers and lack of control to convince them that classroom is an old tradition.

Although classroom driver education programs are losing the battle when it comes to studies of effectiveness I believe with the support of parents and the increasing changes teachers/instructors are making driver education more than just basic skills and knowledge of vehicle controls to expanding on risk awareness therefore students will find the classes more helpful and less “boring”.

According to ADTSEA a majority of parents were not actively involved or communicated with; and most said that they agreed it should be a requirement.

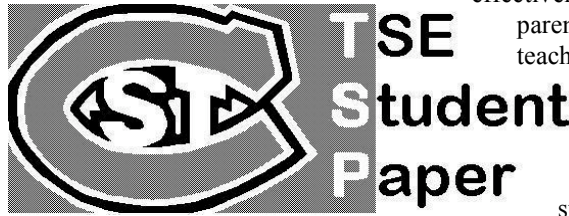
Summary, Conclusions, and Recommendations

I truly believe with all my heart classroom education is effective. If we all work together to keep our young drivers safe by filling them with as much valuable information, experiences, guest speakers, videos, and promote practice (no one is an experienced driver until they have many years of practice) we will influence them to be safe drivers. Keeping open communication with parents with updates and ways to help their child succeed will also be a helping hand. It seems to me that a parent’s night would be a great option to assist them in creating practice driving checklists, parent-teen driving agreements and lay out facts and risk factors so everyone is on the same page.

Minnesota has not yet authorized students to complete online courses for driver education unless currently home-schooled. It is my belief that online classes would be an ineffective, almost lazy, way to go. The online courses advertised on the internet all include the words “cheap”, “fast” and “easy”. It is also available to buy gift certificates and advertised as the perfect birthday gift; it is not a gift it is a privilege and your permit or license is earned!

Resources:

1. <http://www.edmunds.com/car-safety/drivers-ed-online-end-of-classroom-drudgery.html>
2. http://www.sdslearn2drive.com/classes_classroom_quote.php
3. <http://www.adtsea.org/adtsea/articles/Article.aspx?ArticleID=9aflad50-04le-4c69-8dlf-f...> available online: www.thecqresearcher.com
4. www.AAA.com
5. <http://driversed.com/courses/driversed/Minnesota-drivers-license-instruction>





**Driver Education Teacher Preparation
Traffic Safety Education (TSE) Courses
2010 Fall Semester Calendar
NOW 90% ONLINE, D2L! 10% INTERACTIVE TELEVISION, ITV!**

Offered through St. Cloud State University Continuing Studies

DRIVER EDUCATION LICENSURE REQUIREMENTS

See SCSU web pages for more TSE information at: <http://www.stcloudstate.edu/continuingstudies/distance/trafficsafety.asp>
Or <http://bulletin.stcloudstate.edu/courses.asp?deptCode=tse>

Students who are seeking Driver Education licensure to teach in Minnesota Public, or Private Schools must successfully complete the following courses (required core of 13 credits): Now all the TSE courses are 90% on-line, located on (D2L) Desire To Learn and 10% (6 sessions) ITV. Work at your own pace, on your own time, from your computer to complete the driver education licensure program. You must be officially registered to take the courses and have your Husky Net account set up prior to the start of classes to access D2L.

Intersession/Summer, May 16 to June 2, 2011

TSE 440/540 Driving Task Analysis (3 Credits) Begin Monday May 16, 2010 5:30 p.m. to 9:00 p.m. Required (ITV), Interactive Television Session, sites TBA, northern site, metro site, southern site and other ITV sites TBA as needed. Complete the rest of the course on (D2L) Desire To Learn on the Internet at your own pace. **End** Thursday June 2, 2011 Required (ITV), Interactive Television Session. **Required Text, "How to Drive." Contact HuskyNet Bookstore to order online.** <https://www5.stcloudstate.edu/BookStore/loginS.asp> Phone 320.308.1489

TSE 450/550 Methods of Classroom Instruction (3 Credits)

Begin Monday May 16, 2011 5:30 p.m. to 9:00 p.m. Required (ITV) Interactive Television Session, sites established in first course. This course requires 30 hours of observation time with a local licensed driver education teacher. Complete the rest of the course on (D2L) Desire To Learn on the Internet. **Continue** Thursday June 3, 2010 Required (ITV), Interactive Television Session. **End** on d2l July 1, 2011.

Required Text, "Methods of Classroom Instruction TSE 450/550." (Red Text). Required DVD, "Classroom Driver Education."

Required, latest edition of Minnesota State Driver's Manual. No charge. Ask local DMV, Department of Vehicle Services for free copy or down load online at: <http://www.dps.state.mn.us/dvs/DLTraining/DLManual/DLManual.htm>

Contact Husky Net Bookstore to order online. Phone 320.308.1489 <https://www5.stcloudstate.edu/BookStore/loginS.asp>

2011 Summer Intersession – 2 meetings

May 16, 2011 Begin 440/540, Begin 450/550

June 2, 2011 End 440/540, Continue 450/550, End on d2l July 1, 2011 latest.



Traffic Safety Education assists individuals in acquiring credits toward the driver education licensure requirements. Instruction is based upon requirements set by the Minnesota Department of Education, Board of Teaching, rule M-CAR 8700.4901. <http://www.revisor.leg.state.mn.us/arule/8710/4350.html> SCSU Driver Education Teacher Preparation program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and meets the most recent standards for on-line learning set by Quality Matters. (QM) All of the teacher preparation courses have been recognized as The Standard of Excellence in Teacher Preparation.

It is important that the applicant seeking driver education licensure have sufficient credits (13) to meet the most recent Board of Teaching requirements. These on-line courses are available to provide and assure to those credits. Students in other states must check with their own state for specific licensure requirements.

Applicants must adhere to driver education state requirements where you reside.

Registration on-line at: <http://www.stcloudstate.edu/continuingstudies>

Contact Cheri Salzer for further information or assistance.

Phone: 320-308-3044 E-mail: crsalzer@stcloudstate.edu

Notice: Each online course requires a text and two courses a DVD (four texts and two DVD's for entire 13-credit program). Please allow for mail time prior to the start date of each course.

Order Books NOW: Contact HuskyNet Bookstore to order online. Phone 320.308.1489

<https://www5.stcloudstate.edu/BookStore/loginS.asp>

Click on:

FIND YOUR TEXTBOOKS

Select Your Term: **Summer 2011 or Fall 2011**

Select Your Dept - **TSE**

Select Your Course:

Undergraduate level: 440/450/470/490 (***do not select 480** - concurrent with 470)

Graduate level: 540/550/570/590 (***do not select TSE 580**-concurrent with 580)

*Do NOT select books for TSE 480 or TSE 580, as the books used are the same as TSE 470 and 570. (The selection for TSE 480/580 may not appear on your screen as it is in the process of being removed.)

Select Your Section: _____

Select used or new.

Add to Cart & add another course OR Add to Cart and go to Cart to checkout.

If you are taking the entire licensure program, 5 courses, your cart should include 6 items (4 books and 2-DVD's).

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E-mail: bjisberner@stcloudstate.edu

Driver Education Licensure Information web site at:

<http://www.stcloudstate.edu/continuingstudies/driversed/default.asp>