



Peer leaders assigned to discuss **Experience**.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

## **Experience**

Teaching Objective: To assist the learner identify and clarify values, attitudes, and feelings about the use of alcohol and driving.

Life Skill: I will take action to act on values, attitudes, and feelings to reduce the negative impact of impaired driving.

Lesson Plan: Visuals are in Power Point or overhead masters

Page ??

- 4 minutes - Visuals: Review of Knowledge

Page ??

- 35 minutes - Audio: Introduction and Kevin's Story

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- 6 minutes - Discussion Questions

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- Optional Worksheet: Letter to Victim's Parents

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Materials:

Computer and Power Point presentation

or overhead Projector and overhead transparencies

Pointer (laser or stick)

Audio cassette player and Kevin's Story audio tape

Handouts for optional activities if included today.

Time: 45 to 60 minutes. Peer Leader 1 is in charge of time management.



# Peer Leaders

## Experience

**Peer Leaders 1, 2, 3** Introduce yourself to the class and say why you have an interest to be a peer leader in this topic of alcohol and driving prevention.

**Peer Leader 1, 2, 3** Review last session's discussion about **Knowledge**.

**Peer Leader 1** List on the board or an overhead your teaching objective and your life skill. Ask a student in the class to read each.

**Peer Leader 2** Say "Today we are going to listen to a tape called Kevin's Story."

**Peer Leader 3** Say "We will experience how our values, attitudes, and feelings about the use of alcohol and driving can have a lifetime impact on ourselves and to those we care about our friends."

**Peer Leader 1** Show these questions with Power Point, on the overhead or the board. Say "At the end of this audiotape we will have about three to five minutes to answer these two questions."

1. Describe Kevin as a person.
2. What did you learn from Kevin's story?

Say "Be prepared to share your answers."

**Peer Leader 2** Say "Please put your heads down, close your eyes and concentrate on Kevin's Story." Turn on the audiotape. Stop at the end or as directed by your teacher.

**Peer Leader 3** At the end of the Kevin's Story tape hand out to each student the Kevin's Story Worksheet. Remind students "You have about 3 to 5 minutes to write on each question. After that time you will share your answers with the class. Please write feeling and thoughts from your heart and write neatly."

**Peer Leader 1** Keep track of time and let students know when three minutes have passed. After five minutes have passed, remind students "You should be on the second question by now." Announce when eight minutes have passed. After ten minutes say "The writing time is now up." If some students get done early ask them to check their writing.



## Peer Leaders

**Peer Leader 2** Explain to students “You are to share answers in small groups.” Divide the class into groups of 2 to 5 based on the number of students in the class.

**Peer Leader 3** Say “After talking in small groups, each group must decide on one statement that will be shared with the class.”

**Peer Leader 1** Have one writing shared with the class from each small group.

### Summary and closure

**Peer Leader 2** Say “Each of you has done a very good job in writing out your thoughts and feelings regarding Kevin’s Story. From this audiotape and writing exercise we have identified and clarified values, attitudes, and feelings about the use of alcohol and driving.

**Peer Leader 3** Hand out to the students the optional worksheet: Letter to Victim's Parents if it is included in today’s lesson.

**Peer Leader 1** Have students repeat or write the life skill. “I will take action to act on values, attitudes, and feelings to reduce the negative impact of impaired driving.”

**Peer Leaders 1, 2 and 3** Thank the class for their good participation.