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1.1.1 ... informed by an **advisory board of stakeholders**

Pg 5 3 Just do *Create a committee to advise department of possible improvements. Meets quarterly at least. Expenses paid by DPS. (Grant money?) Membership 3 years with 1/3 elected each year. Could work on test revisions as part of duties.*

1.1.4 have standardized monitoring, evaluation/auditing, and oversight procedures to ensure that every driver education and training program **uses a curriculum with written goals and objectives.**

Pg 5 3 Just do *Create a system similar to NC Accreditation with peer evaluation by two people not related (family or money). Expences paid by evaluated school. Can not evaluate each other in same round. Forms by DPS. See more below.*

1.1.5 have a program renewal process to ensure that **curriculum materials and procedures are current.**

Pg 5 3 Just do *Create a process to gather and develop new curriculum materials such as we had as MHSC.*

1.1.9 ensure that programs reflect **multicultural education** principles and are free of bias.

Pg 6 5 Just do *Need to show that there is freedom from bias. Some commercial schools specialize in owner's culture.*

1.1.11 develop and execute **monitoring, evaluation, and auditing** procedures to ensure standards are met by public and private providers.

Pg 6 3 Just do *See 1.1.4 for accreditation evaluation method.*

1.1.13 develop **criteria to assess** and approve programs, curricula, and provider ... and provide **remediation opportunities** ...

Pg 6 1 Just do *See 1.1.4 for accreditation evaluation method.*

1.1.15 require, provide or ensure the availability of **ongoing professional development** for instructors to include updates in best education and training methods and materials.

Pg 6 1 Just do *Expand Winter Workshop - MDTSEA Conference and DSAA conferences with state funding. (Governor's Highway Safety Fund)*

1.1.16 require all public and private driver education and training providers to report program data so that **periodic evaluations** of the state's driver education and training programs can be completed and **made available to the public.**

Pg 6 5 Just do *Save "blue" and "white" cards with scores to be evaluated by ... Don says there is a new system being created for entering data. Could a blank include school name (number) and reports be printed showing score curves.*

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1.1.21 refer to a general standard for **online education** such as those established by the North American Council for Online Learning (NACOL) in the absence of national standards specific to the delivery of online driver education or teacher preparation

Pg 7 5 Law *All instructional programs may use video, audio or computer based delivery but after no more than 3 hours of such activity at least a 30 minute time must be visual live contact between students and instructor with active and engaged learning. This could be 10 minutes of one to one contact. This could be via interactive television or equivalent.*

1.1.22 ensure that the instruction of novice teen drivers is completed using **concurrent and integrated classroom and in-car instruction** where the bulk of the classroom instruction occurs close in time to the in-car .. to ensure the maximum transfer of skills.

Pg 7 1 Law *Repeal the law and then set rules and standards to assure quality. Joe's idea = Students get ID card before class. After 15 hours students take permit test. Instead of form they get a paper card listing mentors permitted to drive and expiration date of 45 days. Parent and instructors can do lessons during this time. When classroom is done students get blue cards to take with mentor card and apply for true permit. Six months start with that application date.*

2.1.1 have driver education and training that meets or exceeds current nationally accepted **content standards and benchmarks**.

Pg 8 1 Rule *Require reporting documentation and inservice. See 1.1.4 for accreditation evaluation method.*

2.1.4 require an approved **end-of-course knowledge and skill** assessment examination based on the **stated goals and objectives** to graduate from the driver education and training program.

Pg 8 1 Law *Reinstate "successfully complete" language and use DoEd procedures to create test of all required topics. Each school adopts unit and final tests and passing standards. Don's question = What is the bar? 80% or 90% ?*

2.1.5 require a course provider to conduct valid **post-course evaluations** of driver education and training programs to be completed by the students and/or parent for the purpose of improving the effectiveness of the program

Pg 8 2 Rule *Develop method*

2.1.6 the following instructional time should be: First stage education:

- Minimum of **45 hours of classroom/theory**

Pg 8 2 Law *This would be difficult to implement due to financial problems. State based funding?*

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2.1.6 the following instructional time should be: • First stage education:
• Minimum of **10 hours of behind the wheel** instruction

Pg 8 2 Law *This would be difficult to implement due to financial problems. State based funding?*

2.1.6 the following instructional time should be: • First stage education:
• **10 hours in-car observation**

Pg 8 2 Law *Observation time equal to BTW with exceptions: occasional partner no show, pickup/drop off of partners as long as time is less than 10 minutes, 30 minutes of final evaluation.*

2.1.6 the following instructional time should be: • **Second stage education**
• Minimum of 10 hours

Pg 8 2 Law *This would be difficult to implement due to financial problems. State based funding? Current law drops GDL rules at age 18 so there is no time for this class. Extend senior driver improvement discounts down to this age.*

2.1.6 The in-car instruction can be enhanced with **simulation or driving range** instruction.

Pg 9 2 Law *Encourage the use of simulation and range by making them cost effective. Reduce BTW time by appropriate time in simulator and range. Do not put burden on Simulation and Range such as need to have permits. Find funding.*

2.1.7 require **distributive** learning.

Pg 9 4 Rule *BTW must have 5+ lessons w/ time to practice between lessons. Classroom should take 3 or more weeks.*

Definition given: Distributive Learning - where the acquisition of knowledge and skills is spread over a longer period of days and weeks with fewer hours of instruction in a day, as opposed to fewer days and weeks, but more daily hours of instruction resulting in the same amount of hours.

3.1.2 require instructors to complete approved **standardized instructor training** that applies to instructors in all public and private driver education and training programs. This should include a course of study that is no less than **120 hours** of prep. time

Pg 101 Rule *Training should be by outside trained instructor (ie. ADTSEA or DSAA). To help commercial schools adjust to this Joe suggested one 40 hour class before starting, a second 40 hours before 1 year renewal and a third 40 hours before 2 year renewal. Possibly Board of Teaching requirements could drop to 9 credits. John Palmer: If the hours are 60 minutes 120 hours = 7,200 minutes. In higher education hours are 50 minutes and 16 hours equal 1 semester credit. Thus 7,200/50 minutes equals 144 hours or 9 semester credits.*

3.1.3 require instructors to receive training in **accepted best practices** in course delivery and evaluations using various delivery modalities.

Pg 103 Rule *Additional training beyond the 9 credits if the person does not have a BS degree? Don = this may be difficult for commercial schools.*

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3.1.5 require **annual continuing education** and professional development hours for instructors.

Pg 102 Rule *Three year renewal process for 'BoT' license. XX credits required.*

4.1.1 require the parent of a teen driver education and training student to attend a **parent seminar**, pre-course, or the initial session of the teen's driver education and training course. This session should outline...

Pg 111 Rule *Every school should do this! Does it need to be pre-course or could it be later? What time limit should be set.*

4.1.2 require a **parent** to complete a **debriefing** with the driver training instructor to inform the parent of the progress and proficiency of their teen driver. This .. should include a reminder .. the parent who must ultimately determine .. readiness to obtain a license.

Pg 114 Rule *Is this practical? Could it be a written survey?*

5.1.3 provide information and education on novice teen driving requirements and restrictions to **judges, courts, and law enforcement** officials charged with adjudicating or enforcing GDL laws.

Pg 124 Just do *Is it being done? Don = No but it could be done via e-mail if addresses could be collected.*

5.1.5 require a parent to submit state-specified **documentation that certifies** completion of required supervised hours in a manner that reduces the possibility of fraudulent entries.

Pg 121 Just do *Require a signed and notarized separate driving log be given to examiner BEFORE THE TEST or given to instructor before white card can be issued.*

5.1.6 ensure that state licensing tests are **empirically based** and reflect performance competencies of the standards-based driver education and training program outlined in the previous sections of this document.

Pg 121 Just do *Have test written using DoEd methods used for math and reading standards. Questions written and then questions and answers evaluated by group of instructors.*